

Picking Appropriate Packaging

Years

Early Years – R - 2

Time

35 minutes

Overview

Students examine examples of over packaging and appropriate packaging. They learn to discern which is which and the impact each one has on the environment.

Materials

Examples of over packaged items (such as pre-packaged meals; fruit or vegetable pieces wrapped in plastic)
Examples of appropriately packaged items (such as a sandwich or lunch in a reusable container; loose fruits / vegetables)
Marker (for teacher)
Paper and pencils (for students)

Procedure

Warm up: Ask the students how they would define PACKAGING. Using their responses, create one definition and writ it on your board. Tell them that the class is going to explore how packaging can be either appropriate or inappropriate.

Show the students a few different examples of both appropriately packaged and over packaged items. As you show them, don't say which falls into which category.

For each item you show them, ask the students to decide whether they think it is appropriately packaged or over packaged.

Ask the students to come up with their own examples of over packaged items. Then, ask them what they think would be appropriate packaging for those items. Have the students write or draw their ideas.

Wrap up: Share the students' ideas of appropriate packaging with the entire class and display them on a board.