

KESAB Education Services Curriculum Overview

BAND	LEARNING AREA	STRAND	KEY IDEAS	Essential Learnings	Key Competencies
Middle Years	English	<i>Strategies</i>	3.10 Selects and uses a variety of strategies for planning, composing, presenting and evaluating spoken texts for an increasing range of community audiences.	Id T C	KC3 KC6
			3.11 Selects and uses a variety of strategies for locating and recording information and for reading, viewing and critically interpreting a range of written and visual texts.	F Id TC	KC1 KC2
	Health and Physical Education	<i>Personal and Social Development</i>	3.3 Explains how different ways of describing people influences the way people value and treat themselves and others.	Id In T	KC2
		<i>Health of Individuals and Communities</i>	3.6 Analyses a variety of community health issues that affect them and investigates community programs to address them.	In T	KC1 KC6
	Society and Environment	<i>Time, Continuity and Change</i>	3.1 Identifies and explains sequences of change that have occurred in Australia over time, and recognises various perspectives on events.	F T C	KC1 KC2 KC3
			3.2 Researches and discusses the importance of understanding events and ways of life of some past periods, using primary and secondary sources.	T C	KC1 KC2
			3.3 Explains why local and international communities have changed and are likely to change in the future.	F T C	KC2
		<i>Place, Space and environment</i>	3.4 Identifies and describes significant resources, explains the threats which endanger them, and suggests strategies to combat threats.	F In T	KC1 KC2 KC6
			3.5 Interprets and represents data about natural and built environments, resources, systems and interactions, both global and local, using maps, graphs and texts.	In T C	KC1 KC2 KC5
			3.6 Identifies factors affecting an environmental issue, and reports on ways to act for sustainable futures.	F In T	KC1 KC2
		<i>Social Systems</i>	3.11 Analyses an example of the flows in provision of a product or service, including links to resources, money, transport, technology and communication, and considering fairness for human and environmental sustainability.	In T C	KC1
			3.12 Recognises that individuals, groups or systems hold different views, values and beliefs, and identifies those which contribute to the common good.	In T C	KC1

Design and Technology	<i>Critiquing</i>	3.1 Describes the significance to diverse groups of people of the various criteria used in the design of particular products, processes and systems.	In T	KC2
	<i>Making</i>	3.5 Investigates the characteristics of materials and equipment used in design and production in order to achieve sustainability.	F In	KC7
		3.6 Identifies and articulates a range of responsible strategies for managing resources and working safely.	F In C	KC2 KC3
Mathematics	<i>Exploring, Analysing and Modelling data</i>	3.1 Poses questions, determines a sample, collects and records data including related data, represents sample data in order to investigate the world around them.	In T C	KC1 KC6
		3.2 Summarises, recognises bias, draws conclusions and makes conjectures about data. Understands how different organisation and representations influence data interpretation.	In T	KC1
	<i>Measurement</i>	3.5 Uses a range of standard tools to measure relationships between distances and other measurable attributes to calculate size.	T	???
	<i>Number</i>	3.6 Represents and analyses relationships amongst number concepts and uses these to make sense of, and represent the world.	In T	KC1 KC2
Science	<i>Energy Systems</i>	3.3 Investigates and reports on patterns of energy use in the home, school and other places.	F Id C	KC1 KC2 KC5
	<i>Life systems</i>	3.5 Explains the interrelationships between systems within living things, and between living things in ecological systems. They relate these ideas to the health of individuals and to threats to the sustainability of ecological systems.	F Id In	KC1 KC2
	<i>Matter</i>	3.7 Describes the structure of some common materials, explains how materials are used for different purposes, and understands their impact on the environment.	F In T C	KC1 KC2
			3.8 Uses the changes in properties and uses of materials in product life cycles.	T C

Text has been sourced from the "South Australian Curriculum, Standards and Accountability Framework" 2001